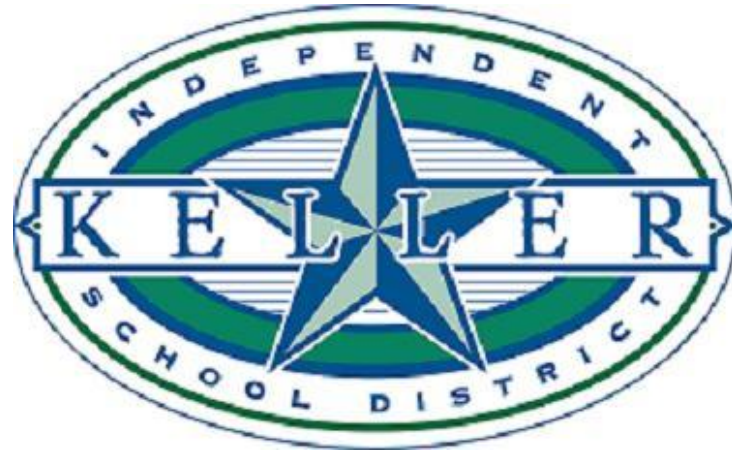


**Keller Independent School District**  
**Bluebonnet Elementary School**  
**2023-2024 Improvement Plan**



# Mission Statement

The community of Bluebonnet will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

## Motto

Unify! Leave Your Mark! Panther Pride!

## Vision

Bluebonnet Elementary is a diverse community dedicated to building respectful relationships, setting high expectations and achieving academic success.

## Value Statement

We Value:

High Student Achievement

Instruction that is:

Intentional

Student-centered

Relevant

Data-driven

Relationships based on:

Collaboration

Mutual Respect

Diversity

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
School Processes & Programs	7
Perceptions	9
Priority Problem Statements	10
Comprehensive Needs Assessment Data Documentation	11
Goals	13
Goal 1: Increase Student Achievement	13
Goal 2: Excellence in Student, Parent and Community Relationships	17
Goal 3: Employee Excellence and Organizational Improvement	19
Campus Funding Summary	20

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Bluebonnet Elementary has an enrollment of 571 students in kindergarten through fifth grade elementary campus. BES has a diverse spectrum of special education programs that include STARS, speech, and resource. Other programs offered on our campus include dyslexia, ESL, GT, and Tier II and III interventions. Student demographics are the following: White 220 students at 38%, African-American 689 at 12%, Native American 2 at .3%, Asian 50 at 9%, Hawaiian/Pacific Islander 2 at .3% and Multiple Races 50 at 9%. 290 students at 51% qualify for Economically Disadvantaged, 67 students at 12% are LEP, 43 students at 8% are GT, 114 students at 20% are SPED, 54 students at 9% are Dyslexic, 0 students are homeless and 184 students at 32% qualify for At Risk.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Increase of families qualifying for free/reduced meals. **Root Cause:** Economy impacting families.

# Student Learning

## Student Learning Summary

STAAR Results 2023	Approaches	Meets	Masters
3rd Math	69%	42%	12%
Reading	79%	47%	19%
4th Math	74%	49%	21%
Reading	79%	41%	15%
5th Math	72%	38%	18%
Reading	80%	48%	18%
Science	55%	25%	9%

Student Hispanic Latino	Student White	Student African American	Student Native American Alaskan	Student Asian	Student Hawaiian Pacific Islander	Student Multiple Races	Student Eco Dis	Student LEP	Student ESL	Student GT	Student SPED	Student Military	Student 504	Student Homeless PGM	Student RTI	Student Dyslexia Services	Student At Risk PGM
184 (31.6%)	227 (38.9%)	61 (10.5%)	0 (0.0%)	51 (8.7%)	3 (0.5%)	57 (9.8%)	282 (48.4%)	72 (12.3%)	43 (7.4%)	32 (5.5%)	111 (19.0%)	63 (10.8%)	43 (7.4%)	10 (1.7%)	79 (13.6%)	47 (8.1%)	150 (25.7%)

### Student Learning Strengths

On the 4th Grade ISIP in May, there was a higher percentage of students in Tier I (green) than the months prior. Istation results were used throughout the school year to guide small groups and centers focused on increasing student achievement.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Only 57% of fifth graders reached approaches on the 2023 STAAR. **Root Cause:** Science instruction not a priority in younger grades.

# School Processes & Programs

## School Processes & Programs Summary

Bluebonnet continues to implement AVID strategies throughout content and grades. Implementation has been effective and is making a positive impact on instruction and achievement. The chart below shows the percentages of our Panther Walk-thrus, for the 3rd Nine Weeks, were found to have used at least a 2 or 3 on the Costa's Level of Thinking Rigor.

## School Processes & Programs Strengths

The implementation of AVID and its strategies are across grade level and content areas. There is evidence of this growth within our hallways and classrooms. We implemented PAWS in our 2nd-5th grades this school year. Each teacher has this acronym on their board for each content taught.

P - Plan

A - Academic Vocabulary

W - Written EQ Question

S - Standards/ TEKS

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** There was not a consistent process for sharing Teks with students on campus. PAWS became our consistent answer. **Root Cause:** Student using kid-friendly language to share TEKS, but not consistent across our campus and not used to truly be transparent about learning objectives



# Perceptions

## Perceptions Summary

- House System - every student and every staff member is in a house
- 80% teacher/certified staff retention for 22-23 school year.
-

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Local Accountability Systems (LAS) data

## Student Data: Assessments

- State and federally required assessment information
- STAAR released test questions
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Dyslexia data
- Response to Intervention (Rtl) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data

**Employee Data**

- Professional learning communities (PLC) data
- State certified and high quality staff data
- T-TESS data

**Parent/Community Data**

- Parent engagement rate

**Support Systems and Other Data**

- Organizational structure data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

# Goals





**Goal 1: Increase Student Achievement**

**Performance Objective 1:** 60% of 3rd graders will score approaches in reading and math as assessed by 2024 STAAR.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Primary Intervention Teacher will conduct intervention instruction in the content areas of reading and math for kindergarten, first and second grade students in Tier III as measured by summative assessments.</p> <p><b>Measures:</b> Summative and Formative Assessments</p> <p><b>Staff Responsible for Monitoring:</b> IST and Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$73,998</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Instructional paraprofessional will aid our IST teachers in the content areas of reading and math for kindergarteners through fifth graders in Tier III as measured by summative assessments.</p> <p><b>Measures:</b> Summative Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Administration and ISTs</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$23,200</p>	Progress		
	Dec	Apr	July

Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Instructional resources such as binders, dividers, post-it notes, anchor chart paper, white and colored printing paper, card stock, individual and classroom white boards, writing supplies and copies of the AVID Elementary Foundations books will be utilized to ensure effective implementation of AVID organizational and instructional strategies.</p> <p><b>Measures:</b> Summative Assessments  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b>  2.4, 2.5, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments  <b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$10,000</p>	Progress		
	Dec	Apr	July
Action Step 4 Details	Progress Reviews		
<p><b>Action Step 4:</b> Professional Development, such as AVID, for teachers to enhance knowledge of research-based strategies to aid in reading and math achievement.</p> <p><b>Measures:</b> Formative and Summative Assessments  <b>Staff Responsible for Monitoring:</b> Administration and Team Leads</p> <p><b>Title I:</b>  2.4, 2.5, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math</p>	Progress		
	Dec	Apr	July
Action Step 5 Details	Progress Reviews		
<p><b>Action Step 5:</b> The Istation Math program will be purchased to aid Tier II and Tier III instruction as well as be our school's math progress monitoring tool for all grades throughout the school year.</p> <p><b>Measures:</b> Istation Math summative monthly assessments  <b>Staff Responsible for Monitoring:</b> Teachers and Administration</p> <p><b>Title I:</b>  2.4, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments  <b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$6,660</p>	Progress		
	Dec	Apr	July

Action Step 6 Details	Progress Reviews		
<p><b>Action Step 6:</b> iPads and iPad cases will be purchased to aid in Tier I instruction, progress monitoring in math and reading, and summative assessments.</p> <p><b>Measures:</b> See saw usage and Assessment data</p> <p><b>Staff Responsible for Monitoring:</b> Staff and Administration</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$4,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 7 Details	Progress Reviews		
<p><b>Action Step 7:</b> Materials, such as Forde-Ferrier books, will be purchased to aid in Tier II instruction and tutoring sessions within mathematics and reading.</p> <p><b>Measures:</b> Formative and Summative Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$4,500</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 8 Details	Progress Reviews		
<p><b>Action Step 8:</b> Instructional paraprofessional will aid our kindergarten teachers in the content areas of reading and math to aid in student achievement.</p> <p><b>Measures:</b> Formative and Summative Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Administration Kinder Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$28,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>



Action Step 9 Details	Progress Reviews		
<p><b>Action Step 9:</b> Science MAP assessments will be administered to all third and fourth grade students to measure progress toward science proficiency.</p> <p><b>Measures:</b> MAP assessment - MOY and EOY</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 10 Details	Progress Reviews		
<p><b>Action Step 10:</b> Supplemental instructional materials, such as math manipulatives, workbooks, and reading materials will be purchased to enhance Tier I and Tier II instruction in the areas of reading and mathematics.</p> <p><b>Measures:</b> Formative and Summative Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administration</p> <p><b>Title I:</b> 2.4, 2.5</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$3,000</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 2:** Excellence in Student, Parent and Community Relationships





**Performance Objective 1:** Bluebonnet staff and administration will utilize family nights, social media, See Saw communication platform and campus newsletters to engage and inform the BES community about academics, instruction and campus events.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Three academic events with focus on mathematics and reading will hosted during the school year.</p> <p><b>Measures:</b> Title I Agendas/Minutes/Sign-in sheets                      Family Surveys                      Facebook Activity                      See Saw Activity</p> <p><b>Staff Responsible for Monitoring:</b> Teaching Staff                      Administration                      Content Team Facilitators</p> <p><b>Title I:</b>                      4.1, 4.2                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 - Title I Pt A Impr BSC Prg - \$2,400</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> All BES staff will use a variety of communication platforms to share information about events and academics with families throughout the 23-24 school year.</p> <p><b>Measures:</b> Surveys                      Newsletters                      Facebook Posts</p> <p><b>Staff Responsible for Monitoring:</b> Teachers                      Administration</p> <p><b>Title I:</b>                      4.1, 4.2</p>	Progress		
	Dec	Apr	July

Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Bluebonnet Elementary will implement new content team, Parent Involvement Team, that will focus on parental involvement with academic achievement.</p> <p><b>Measures:</b> PIT's agenda and minutes Survey</p> <p><b>Staff Responsible for Monitoring:</b> Teachers on Team Administration</p> <p><b>Title I:</b> 4.1, 4.2</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Employee Excellence and Organizational Improvement

**Performance Objective 1:** During the 23-24 school year, staff will collaboratively meet to analyze benchmark and progress monitoring data.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Following unit assessments, MAP benchmarks and Istation monthly assessments will be analyzed by grade levels to plan Tier II interventions.</p> <p><b>Measures:</b> Istation Monthly Progress Monitoring MAP Benchmarks Unit Assessments Running Records</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Using Global Tracker Forms, each grade level will meet with ISTs and administration to evaluate student data, interventions and organizational effectiveness twice a school year.</p> <p><b>Measures:</b> Formative and Summative Assessments Global Tracker Forms</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6, 4.1</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

# Campus Funding Summary

211 - Title I Pt A Impr BSC Prg					
Goal	Objective	Action Step	Resources Needed	Account Code	Amount
1	1	1			\$73,998.00
1	1	2			\$23,200.00
1	1	3			\$10,000.00
1	1	5			\$6,660.00
1	1	6			\$4,000.00
1	1	7			\$4,500.00
1	1	8			\$28,000.00
1	1	10			\$3,000.00
2	1	1			\$2,400.00
<b>Sub-Total</b>					<b>\$155,758.00</b>